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# Working With Children With Social and Emotional Issues

## INTRODUCTION

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This webinar will answer common questions SLPs may have about working with children with social and/or emotional issues: What types of social/emotional issues (including and beyond those associated with autism spectrum disorder) can children exhibit? Do these issues impact communication development and, if so, how? How can we identify early signs, symptoms, and risk factors of social/emotional disorders in young children? What roles do SLPs play when working with children with social/emotional deficits – in language assessment/intervention and beyond? When do we treat? When do we refer?

## LEARNING OUTCOMES

*You will be able to:*

- identify the impact social/emotional deficits have on communication and classroom functioning
- design an informal assessment checklist of signs/symptoms of possible social/emotional deficits to differentially diagnose children with communication disorders who may also exhibit social/emotional deficits
- create a flow chart to determine when it is appropriate to recommend speech-language services and when it is necessary to refer a child to other professionals

## PROGRAM HISTORY and IMPORTANT INFORMATION

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**Original webinar date:** October 10, 2019

**End date:** October 14, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before **October 14, 2024**.



**ASHA Professional Development** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).