FACULTY

Judy Rich, EdD, CCC-SLP, holds a doctorate in education administration and has recently completed a 35-year career in public education as a speech-language pathologist, supervisor of the speech and language program in a large urban school district, special education director, federal programs director, division director for state and federal categorical programs, and most recently assistant superintendent for student services and federal programs in a mid-urban district in north Texas. She is currently an education consultant specializing in school-related issues in quality services in speech-language pathology.

Financial Disclosures

- Financial compensation from ASHA for this presentation

Nonfinancial Disclosures

- Member of ASHA Board of Directors from 2015–2018

JoAnn Wiechmann, EdD, CCC-SLP, has 25+ years of experience as a speech-language pathologist in the public school setting. She provided speech-language services to children ages 3–21 for the first 10 years of her career and has been working for the last 14 years at the administrative level. Her work experience has been primarily in Texas with 1 year in Oklahoma. During her 14 years in administration, she has supervised the speech-language therapy program and developed quality speech-language services that span the ASHA Roles and Responsibilities of School-Based SLPs. In addition to working in the school setting, Wiechmann is a published author of *Artic Lab: RtI for Speech Pathologists*, *Language Lab: A Response to Intervention Program for Teaching Grammar, Vocabulary, and Storytelling*, and *SLP Supervision in Texas*. She is a frequent provider of professional development on topics such as RTI; use of cross-battery cognitive assessment for the identification of learning disabilities and language impairments; evaluation practices and writing quality FIE reports; and linking state standards, state assessment demands, and language intervention.

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