The How and Why of Executive Functions: Impacts on Language and Learning

INTRODUCTION

Children’s verbal skills differ for many different reasons. Some may have a specific deficit in learning language rules and structures; for others, the differences in expression may result from underlying limitations in memory skills, or in the cognitive control and flexibility needed to plan and monitor communication. This webinar examines how limitations in working memory and other executive functions affect language and learning generally. The speaker discusses assessment and intervention strategies related to executive functions.

LEARNING OUTCOMES

You will be able to:

- describe executive functions and the cognitive processes that support them, as well as how these cognitive processes interact in supporting learning
- account for the impact of executive functions during assessment for language and related disorders
- utilize intervention strategies that support executive functions for children with a wide range of challenges affecting cognitive and linguistic functioning

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: June 18, 2019
End date: June 20, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before June 20, 2024.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).