
Dysphagia Management: Ethics and Evidence

INTRODUCTION

This webinar addresses the roles and responsibilities of the SLP – especially when it comes to ethical considerations – in interprofessional management of swallowing and feeding difficulties. The SLP is one cog in a complex machine of stakeholders (including patients, their families, and other professionals) and can be the linchpin in ensuring optimal care.

LEARNING OUTCOMES

You will be able to:

- explain two frameworks that support ethical practice in dysphagia management
- account for patient/family and SLP perspectives for management of feeding/swallowing difficulties
- summarize the priorities of at least one other professional with whom you work, regarding feeding/eating difficulties of your shared patient

CONTENTS

Introduction/Overview.....	10 min.
Models of Working With Patients.....	7 min.
Medical Ethical Principles.....	9 min.
Informed Consent.....	14 min.
Perspectives on Feeding.....	50 min.
Questions and Answers	28 min.

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: March 13, 2019

End date: March 15, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before **March 15, 2024**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

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