Getting the Most Out of Language Sampling and Analysis

INTRODUCTION

Robust language sampling provides a treasure trove of information about children’s syntactic, semantic, and pragmatic skills. But time is a challenge when completing this form of assessment. This webinar describes strategies busy SLPs can use to squeeze the most information from a language sample in an efficient manner. The speaker reviews five essential language sampling assessment steps: Collect-Listen-Decide-Analyze-Compare.

LEARNING OUTCOMES
You will be able to:
- collect and record robust language samples
- identify areas of concern based on samples
- apply syntactic, semantic, and pragmatic analyses to examine areas of concern
- compare your analysis with parent and teacher report measures

CONTENTS

Video
Introduction/overview ................................................................. 4 min.
Why collect language samples? .................................................... 4 min.
Collecting optimal samples.......................................................... 52 min.
Strategic listening/looking strategies ............................................. 18 min.
Transcription decisions................................................................ 10 min.
Analyzing and interpreting............................................................ 7 min.
Practice with samples................................................................. 21 min.

Handout
PPT slides
References list
Timler’s “Share and Tell” Utterance and Text Level Language Sampling Protocol for School-Age Children
PROGRAM HISTORY and IMPORTANT INFORMATION

**Live webinar:** March 20, 2019
**End date:** March 22, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before **March 22, 2024**.

This course is offered for **0.2** ASHA CEUs (**Intermediate** level, **Professional** area).