Childhood Maltreatment: Communication Outcomes and Services

INTRODUCTION

Audiologists and speech-language pathologists may or may not be aware that an individual has been exposed to one or more types of maltreatment, including emotional, physical, and/or sexual abuse and/or neglect. Maltreatment influences an individual’s neurobiological structure and function; cognitive processes such as attention, memory, social cognition, and executive function; as well as communication development and behavior. This webinar explores the incidence of maltreatment; developmental outcomes; assessment, intervention, and prevention strategies; and the role of communication professionals.

LEARNING OUTCOMES

You will be able to:
- list different kinds of maltreatment and explain how one person may experience multiple types
- explain to colleagues how maltreatment could affect communication
- identify strategies for assessing and treating children who have experienced maltreatment and have communication disorders

CONTENTS

Video
Overview .................................................................................................................................................. 2 min.
Framework for maltreatment behaviors and intervention ................................................................. 20 min.
Influence of maltreatment on communication development ............................................................. 10 min.
Influence of maltreatment on social-emotional development ......................................................... 30 min.
Influence of maltreatment on cognitive processes .............................................................................. 17 min.
Influence of maltreatment on neurobiological development .............................................................. 4 min.
The professional’s role ......................................................................................................................... 3 min.
Assessment and treatment strategies ................................................................................................. 32 min.

Handouts
Overview
Specific incidence statistics
Research/evidence details
Developmental charts
Additional websites and associated video sites
References list
PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: February 27, 2019
End date: March 1, 2024

To earn continuing education credit, you must complete and submit the learning assessment on or before March 1, 2024.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).