Emergent Literacy and AAC for All Ages

INTRODUCTION

Emergent learners who use augmentative and alternative communication (AAC) – no matter their age – can benefit from literacy instruction. This webinar reviews important elements of literacy and language instruction, especially for those who are early in their AAC use and language development. The presenter discusses the elements of a strong literacy curriculum – including a voice for all, learner engagement, an enthused knowledgeable reader, the alphabet, actual text, and shared environments and experiences – and how SLPs can incorporate them when working with AAC users on language and literacy goals.

LEARNING OUTCOMES
You will be able to:

• list parts of a strong literacy framework for those who are learning language with AAC tools and systems
• formulate ideas for implementing sound literacy, language, and AAC practices in the classroom
• integrate authentic literature into lessons geared to enhance communication via AAC

CONTENTS

Introduction/overview ................................................................. 6 min.
Guiding principles of comprehensive instruction for reading and writing .......... 7 min.
Integrate from best practices in preschool education, AAC, engagement, and multisensory learning ......................................................... 30 min.
Conditions that support universal literacy learning success ................................ 20 min.
Shared reading and guided reading .............................................. 22 min.
Word study .................................................................................. 9 min.
Self-selected reading ................................................................... 7 min.
Writing instruction ....................................................................... 13 min.
Wrap-up ....................................................................................... 3 min.

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: April 2, 2019
End date: April 4, 2024

To earn continuing education credit, you must complete and submit the learning assessment by April 4, 2024.
This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).