
Selecting Complex Intervention Targets for Children With Phonological Disorders

INTRODUCTION

Children with phonological disorders make up a large portion of the caseload for school-based SLPs who work with students ages 3–7. But SLPs rarely use the complexity approach in treating these children due to a lack of familiarity with the approach, despite the evidence to support its use. This webinar will walk clinicians step-by-step through how to apply the complexity approach so they can feel confident in this addition to their clinical toolbox. The presenter will use case studies to illustrate how to select complex treatment targets.

LEARNING OUTCOMES

You will be able to:

- identify the child and sound characteristics that make targets complex
- assess child and sound characteristics in children on your caseload
- utilize assessment information to select complex targets for individual children

CONTENTS

Introduction/overview	3 min.
Why the complexity approach?	8 min.
Characteristics of sounds: Developmental norms.....	5 min.
Characteristics of sounds: Implicational universals.....	16 min.
Characteristics of children’s knowledge: Accuracy	8 min.
Characteristics of children’s knowledge: Stimulability	7 min.
Case studies	17 min.
Treatment implementation.....	22 min.
Questions & answers	32 min.

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: May 9, 2019

End date: May 13, 2024

To earn continuing education credit, you must complete and submit the learning on or **before May 13, 2024.**

Selecting Complex Intervention Targets for Children With Phonological Disorders



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).