A Language-Based Approach to Managing Echolalia

INTRODUCTION

This webinar will discuss all aspects of echolalia, a complex and often misunderstood language phenomenon. The speaker will discuss the origins of echolalia and review the evidence that supports it as a positive indicator of language development. The speaker will describe how to perform ongoing assessment before and during mitigation, and share intervention strategies to facilitate the transition to self-generated language.

LEARNING OUTCOMES
You will be able to:

- apply Blanc’s stages of gestalt language acquisition to utterances from language samples as part of ongoing assessment
- develop and implement language intervention plans (including models and contingent responses) to facilitate mitigation of echolalia
- identify strategies for working with parents, caregivers, and professionals to educate them (1) that echolalia is important evidence of language development and (2) about carryover/generalization techniques

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Tuesday, October 15, 2019
2:00–4:00 p.m. Eastern time
(1:00 p.m. Central time, noon Mountain time, 11:00 a.m. Pacific time)

On-demand webinar: October 17, 2019–October 15, 2020

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before October 15, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).