Six Principles of Intervention for Children With Hearing Loss

INTRODUCTION

Early intervention programs and technological advances have made it possible for children born with hearing loss to attain levels of spoken language proficiency not previously possible. But these children need appropriate intervention to acquire spoken language at their optimal level. This webinar will explore six principles of intervention that can effectively facilitate the acquisition of spoken language. The speaker will discuss relevant research and case studies to support the six principles and their role in maximizing outcomes.

LEARNING OUTCOMES

You will be able to:

- list each principle that underlies your current approach to intervention for children with hearing loss, explain the derivation of that principle, and discuss whether current research continues to support its application
- list and describe the information you need to develop an intervention plan for a child with hearing loss
- apply the six principles when developing individual treatment and/or educational plans for children with hearing loss

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: Tuesday, September 17, 2019
3:00–5:00 p.m. Eastern time
(2:00 p.m. Central time, 1:00 p.m. Mountain time, noon Pacific time)

On-demand webinar: September 19, 2019– September 17, 2020

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before September 17, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).