Using SCERTS to Identify Evidence-Based Practices for Children With Autism

INTRODUCTION

Infants, children, and adolescents with autism vary greatly in their needs, as the core challenges differ depending upon developmental level, family and child preferences, and more. This webinar illustrates how to use the evidence-based SCERTS® framework in assessment as well as intervention planning and delivery to support social communication and relationship development. The webinar focuses on children at three different developmental levels – before using words, emerging language, and conversational.

LEARNING OUTCOMES

You will be able to:

- identify the essential objectives for infants, children, and adolescents with autism across three different development levels – before using words, emerging language, and conversational
- identify evidence-based practices that are aligned with the essential objectives for infants, children, and adolescents with autism across three different development levels – before using words, emerging language, and conversational

Content Disclosure: This course includes substantial discussion of The SCERTS® Model.

CONTENTS

Video
Feasibility of SCERTS as a framework
Defining the SCERTS framework and its domains
Evidence-based practices for individuals with autism who are not yet using words – the social partner stage (including video example)
Evidence-based practices for individuals with autism who are at emerging language stages – the language partner stage (including video example)
Evidence-based practices for individuals with autism who are conversational – the conversational partner stage

Handouts
PPT slides
References
Chart for selecting evidence-based practices
SCERTS in Action – Frequently Used Goals and Supports handout
Sample IEP Goals Aligned to the Common Core (handout for each stage)
PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: August 28, 2019
End date: August 28, 2020

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before August 28, 2020, whichever comes first.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).