
Using SCERTS to Identify Evidence-Based Practices for Children With Autism

INTRODUCTION

Infants, children, and adolescents with autism vary greatly in their needs, as the core challenges differ depending upon developmental level, family and child preferences, and more. This webinar illustrates how to use the evidence-based SCERTS® framework in assessment as well as intervention planning and delivery to support social communication and relationship development. The webinar focuses on children at three different developmental levels – before using words, emerging language, and conversational.

LEARNING OUTCOMES

You will be able to:

- identify the essential objectives for infants, children, and adolescents with autism across three different development levels – before using words, emerging language, and conversational
- identify evidence-based practices that are aligned with the essential objectives for infants, children, and adolescents with autism across three different development levels – before using words, emerging language, and conversational

Content Disclosure: This course includes substantial discussion of The SCERTS® Model.

CONTENTS

Video

Feasibility of SCERTS as a framework

Defining the SCERTS framework and its domains

Evidence-based practices for individuals with autism who are not yet using words – the social partner stage (including video example)

Evidence-based practices for individuals with autism who are at emerging language stages – the language partner stage (including video example)

Evidence-based practices for individuals with autism who are conversational – the conversational partner stage

Handouts

PPT slides

References

Chart for selecting evidence-based practices

SCERTS in Action – Frequently Used Goals and Supports handout

Sample IEP Goals Aligned to the Common Core (handout for each stage)

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: August 28, 2019

End date: August 28, 2020

To earn continuing education credit, you must complete and submit the learning assessment **within 5 days** of watching the webinar, or **before August 28, 2020**, whichever comes first.

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This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).