Supportive Early Intervention Practices for Young Children Who Are Deaf or Hard of Hearing

INTRODUCTION

This session introduces a model for implementing early childhood education and assessment practices for children who are deaf or hard of hearing. The presenter uses classroom and home-based video samples to demonstrate how adapting the physical learning environment, addressing the emotional climate, selecting learning formats, and using language facilitation techniques can benefit all children.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- identify four components of the developmentally appropriate practices model
- identify three ways to modify the auditory environment to ensure auditory access
- identify three benefits of using the auditory-visual continuum practices with children who are deaf or hard of hearing
- identify four communication strategies to support children who are deaf or hard of hearing

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 83 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).