Core Competencies for Early Interventionists

INTRODUCTION

Part C (Early Intervention) of the Individuals with Disabilities Education Act (IDEA) emphasizes a team-based model and provides for professional development programs to develop the skills and knowledge of service providers. This session describes the process used to identify and develop effective team-based, interprofessional competencies and discusses their use in practice, with the goal of enhancing outcomes for young children and their families. The session discusses common and discipline-specific competencies and identifies challenges to and solutions for incorporating the competencies into practice.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- identify activities to promote interprofessional personnel standards for early intervention providers
- identify the common and discipline-specific competencies for providers who serve young children and their families in early intervention programs
- describe opportunities for interprofessional education to enhance child and family outcomes

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 52 minutes

Online conference dates: May 1-13, 2019; December 4-16, 2019

End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).