AAC for Early Intervention: Myths and Realities

INTRODUCTION

This session provides an overview of myths – widely held but false beliefs – that have hampered the use of AAC in early intervention services (e.g., that a child must be a certain age to benefit from AAC, or that AAC hinders or stops speech development). The presenters provide evidence to refute these common myths and discuss strategies for how to debunk them.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- identify myths that hamper AAC service delivery to young children receiving early intervention services
- implement strategies to debunk these myths

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 65 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

Approved Provider

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).