Supporting Children and Families Transitioning Out of Early Intervention

INTRODUCTION

Transitioning out of early intervention services can be confusing for families and professionals who support them; the process is often fraught with misconceptions about requirements, entrenched practices, and emotional reactions. This session discusses the regulations related to transitioning out of IDEA Part C services and identifies evidence-based, family-centered, and responsive practices that can help SLPs effectively collaborate with young children, their families, and other professionals for smooth and successful transitions.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- summarize state and federal regulations, eligibility requirements, and resources for IDEA Part C transitions
- describe the key steps in the transition process from IDEA Part C to other services or out of services entirely
- identify evidence-based practices for working with families on the transition out of IDEA Part C services
- describe ways to incorporate the perspectives of the child and family with your professional expertise – and the expertise of other professionals – in your work with families transitioning out of early intervention services

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 66 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).