FACULTY

Mary Louise Peters, MEd, MS, serves as a consultant with the Early Childhood Technical Assistance (ECTA) Center at Frank Porter Graham Child Development Institute at the University of North Carolina-Chapel Hill. Her work has been with national technical assistance partners and states in improving the provision of special education services for children ages birth to 1st grade and their families. The focus of her work at national, state, and local levels has been focused on collaborative system building, interagency coordination, funding and grant management, personnel development, program guidance, and inclusion. She works as an educational consultant and is a Courage and Renewal Facilitator® prepared by the Center for Courage and Renewal. As a former state early childhood special education coordinator and education consultant, Peters led the early childhood special education discretionary grant projects and initiatives and was a key contributor to Wisconsin Collaborating Partners’ varied work scope, including the Wisconsin Model Early Learning Standards, the Pyramid Model, Tribal Gatherings, and statewide conferences. Her work as a teacher has been with children, families, and community partners in early childhood special education and Montessori multi-age early education/kindergarten. She has been an instructor in 2- and 4-year institutes of higher education.

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