An Integrated Approach to Early Speech Stimulation

INTRODUCTION

Toddlers with a range of communication disorders can be minimally verbal past the age at which children typically begin speaking. This session describes an integrated approach using AAC and interventions that target vocalizations to increase expressive language and speech production in young children who are minimally verbal or nonverbal.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- create an assessment plan for a toddler who is not speaking
- explain to parents how AAC and speech-focused activities work together to enhance early communication
- coach parents on techniques for eliciting vocalizations and early speech behaviors in toddlers who are preverbal
- create a list of activities that integrate emergent literacy with communication (e.g., dialogic storybook reading) for parents to use

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 116 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).