Earlier Identification of Autism Spectrum Disorder

INTRODUCTION

The majority of children with autism spectrum disorder (ASD) are not diagnosed until after age 3, meaning they and their caregivers miss the critical opportunity to access intervention during a developmental period when effective services can have a dramatic impact on their lives. This session discusses how SLPs can contribute to earlier diagnoses of ASD by engaging with a broad range of service providers in routine ASD screening of infants and toddlers. The session also explores the steps for sharing screening results with families and guiding them to appropriate follow-up services after a positive screening.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES
You will be able to:
- use at least two different screening tools that are sensitive to ASD symptoms in infants and toddlers
- explain to a family caregiver what a positive screening means and what recommended next steps are
- discuss with a family caregiver potential barriers to accessing recommended services and how these barriers might be overcome

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 94 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: December 31, 2021

To earn continuing education credit, you must complete the learning assessment on or before December 31, 2021.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).