Early Intervention Primary Service Provision in Natural Environments

INTRODUCTION

Primary service provision in natural environments is a service delivery approach that is increasingly used with young children and families in early intervention. This team approach – where one professional is identified as the primary provider for the family and receives coaching support from other team members – can present challenges for some professionals and families due to the extension or release of more traditional roles. This session explores some foundational underpinnings of the delivery model and discusses its key components for successful implementation, including how children learn in their natural environments, how family-centered practices are integral to intervention, and how principles of adult learning are critical to making intervention successful.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- describe to families and caregivers how children learn in the context of natural environments
- explain how primary service provision aligns with children’s learning, natural environments, family-centered practices, and adult learning principles
- identify processes for determining the most likely primary service provider
- delineate practices that support the use of a primary service provider (e.g., role release/extension/assistance, team communication strategies, joint visits, and shared responsibility for outcomes)

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 55 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).