The State of Telepractice for Delivering Early Intervention Services

INTRODUCTION

Telepractice is becoming a recognized platform for delivering family-centered early intervention services. However, many providers and Part C Service Coordinators are not comfortable with this service delivery approach. This session reviews recent literature supporting telepractice as an effective, satisfactory delivery option and explores the obstacles related to the use of telepractice for the early intervention population.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES

You will be able to:

- state common concerns about the use of telepractice
- identify the growing evidence that supports the use of telepractice with young children and families in early intervention programs
- describe the processes undertaken by state early intervention programs and nonprofit agencies as they adopt and fund telepractice
- summarize the attitudes toward telepractice of parents, service coordinators, providers, and administrators

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 83 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).