Using Capacity-Building Practices in Caregiver Coaching for Early Intervention

INTRODUCTION

As early intervention providers increasingly emphasize parent- or caregiver-implemented interventions using coaching, they need flexible and effective strategies to promote caregiver capacity. Capacity building occurs when early intervention providers foster caregivers’ confidence and competence to enhance their child’s learning and accomplish family-identified outcomes in everyday routines. This session explores how SLPs and audiologists can strengthen the caregiver–child relationship so that caregiver-implemented interventions produce positive outcomes for both the child and caregiver.

This course is a recorded session from the 2019 online conference “Birth to Three: Working Together to Serve Children and Their Families.”

LEARNING OUTCOMES
You will be able to:
- review practices you already use and identify additional practices that promote collaborative, family-centered, and capacity-building interactions
- identify five strategies to integrate into your current work to enhance family-centered and capacity-building practices
- use a home-visiting checklist to support integration of practices that are family-centered and capacity-building

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 105 minutes
Online conference dates: May 1-13, 2019; December 4-16, 2019
End date: May 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before May 1, 2024.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).