Complex Cases in Children With Cochlear Implants

INTRODUCTION

This session discusses auditory development and setting realistic expectations for outcomes for children with cochlear implants in two special, complex populations: those who receive their implants at a very young age and those who may have a secondary disability. The presenters provide a hierarchy of assessment tools that allow clinicians to assess children’s auditory skills as well as strategies clinicians can use to develop and discuss with parents realistic expectations for their children.

This course is a recorded session from the 2019 online conference “Audiology 2019: Cochlear Implants.”

LEARNING OUTCOMES

You will be able to:

- describe the Pediatric Minimum Speech Test Battery and how to implement it based on language abilities of the child
- describe at least two objective tools that can be used to analyze speech discrimination and quality of parent–child conversational turns
- identify at least two resources to use with parents to set realistic listening and language expectations

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 80 minutes
Online conference dates: September 11–23, 2019
End date: September 11, 2024

To earn continuing education credit, you must complete the learning assessment on or before September 11, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).