Literacy-Based Interventions for Preschoolers With Speech Sound Disorders

INTRODUCTION

Phonological awareness is a foundational skill for successful reading and spelling. Preschoolers with speech sound disorders are at risk for deficits in phonological awareness, and this risk is multiplied by factors such as language disorders and low socioeconomic status. Focusing on orthographic (printed) cues, this session discusses intervention techniques that improve speech intelligibility in preschoolers while simultaneously building phonological awareness.

This course is a recorded session from the 2019 online conference “Innovative Methods for Preschool Assessment, Collaboration, and Treatment.”

LEARNING OUTCOMES

You will be able to:

• implement strategic interventions that build phonological awareness and remediate speech sound disorders concurrently

• explain the role of the reading processors (orthographic, phonological, meaning, and context) in literacy development

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 87 minutes
Online conference dates: February 20–March 4, 2019; October 16–28, 2019
End date: February 20, 2024

To earn continuing education credit, you must complete the learning assessment on or before February 20, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).