
Augmentative and Alternative Communication for Preschoolers With Autism Spectrum Disorder

INTRODUCTION

Children with autism spectrum disorder (ASD) need to become effective communicators with multiple communication partners and across multiple settings. This session addresses how to use evidence-based core word augmentative and alternative communication (AAC) systems and strategies to facilitate functional and social communication skills with preschool-age children with ASD who are either verbal or nonverbal.

This course is a recorded session from the 2019 online conference “Innovative Methods for Preschool Assessment, Collaboration, and Treatment.”

LEARNING OUTCOMES

You will be able to:

- list ways to increase communication opportunities for young children with ASD
- describe ways to provide young children with ASD with appropriate supports and cues to increase functional communication across settings
- describe and analyze the features and components of published core word systems and resources and match them to the needs of particular children with ASD

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 74 minutes

Online conference dates: February 20–March 4, 2019; October 16–28, 2019

End date: February 20, 2024

To earn continuing education credit, you must complete the learning assessment on or before **February 20, 2024**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).