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# Assessing Preschool Children With Challenging Behaviors

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## INTRODUCTION

Effectively assessing preschool children with emotional and behavioral difficulties can be challenging for SLPs. Typical testing protocols do not always work well with this population, meaning many preschool children with behavioral and emotional needs are not appropriately identified in order to receive much-needed speech-language and other services. This session explores the connections among social, emotional, behavior, and communication difficulties as well as discuss formal and informal assessment that are appropriate for this population.

This course is a recorded session from the 2019 online conference “Innovative Methods for Preschool Assessment, Collaboration, and Treatment.”

## LEARNING OUTCOMES

*You will be able to:*

- explain the connection between late language development and social-emotional functioning
- describe manifestations of emotional and behavioral difficulties in young children with language deficits
- identify formal and informal assessments relevant to preschoolers

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## PROGRAM HISTORY and IMPORTANT INFORMATION

**Recording length:** 66 minutes

**Online conference dates:** February 20–March 4, 2019; October 16–28, 2019

**End date:** February 20, 2024

To earn continuing education credit, you must complete the learning assessment on or before **February 20, 2024**.



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This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).