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# Incorporating Phonological Awareness Into Intervention for Childhood Apraxia of Speech (CAS)

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## INTRODUCTION

Young children with childhood apraxia of speech (CAS) are at risk for difficulties in phonological awareness, which impedes their early reading skills. Incorporating phonological awareness into speech treatment for children with CAS can improve their motor speech as well as early literacy skills. This session discusses the use of dynamic tactile temporal cueing (DTTC) to achieve the correct sequencing of articulatory gestures and explore how to incorporate phonics and phonological awareness instruction for pre-practice and correction of speech sound errors. This holistic approach allows the child to achieve better speech intelligibility while receiving explicit instruction to support a foundation for early reading skills.

This course is a recorded session from the 2019 online conference “Innovative Methods for Preschool Assessment, Collaboration, and Treatment.”

## LEARNING OUTCOMES

*You will be able to:*

- implement DTTC in intervention
- incorporate print into stimuli for target phrases
- utilize phonics for explicit corrective feedback for speech sound errors

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## PROGRAM HISTORY and IMPORTANT INFORMATION

**Recording length:** 51 minutes

**Online conference dates:** February 20–March 4, 2019; October 16–28, 2019

**End date:** February 20, 2024

To earn continuing education credit, you must complete the learning assessment on or before **February 20, 2024**.



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This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).