Incorporating Phonological Awareness Into Intervention for Childhood Apraxia of Speech (CAS)

## FACULTY

Amy Skinder-Meredith, PhD, CCC-SLP, is a clinical professor and director of graduate studies at Washington State University in Spokane. She is an experienced clinician who has worked in university clinic, public school, hospital, and private practice settings. Her primary clinical and research interest is in children with motor speech disorders, and she has published and presented her research on childhood apraxia of speech (CAS) at national conferences. She and her colleague Dr. Nancy Potter run an intensive 2week summer camp for children with CAS and their



families. She also runs two after school programs for children with CAS. The camp focuses on motor speech, early literacy, language, parent education, and positive wellbeing. Skinder-Meredith has given numerous workshops for practicing speech-language pathologists across the U.S., in Canada, and in Guatemala on assessment and treatment of CAS. She earned her PhD from the University of Washington under the mentorship of Dr. Edythe Strand and Dr. Carol Stoel-Gammon.

## Financial Disclosures:

- Employee of Washington State University
- Jan Norris, the author of the Phonic Faces program mentioned in the presentation provides her materials a discount for speaker's university clinic
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## Nonfinancial Disclosures:

• Member of Professional Advisory Council for Apraxia-Kids, which was formerly called Professional advisory board member for the Childhood Apraxia of Speech Association of North America (CASANA)