Distinguishing Language Delays From Chronic Language Disorders

INTRODUCTION

It is difficult to know in young children whether language delays are transient or will lead to chronic delays and cascading difficulties in academic language, reading, and writing. This session explores assessment methods that make use of evidence regarding the difference between delay and disorder to allow clinicians to make this distinction in daily practice.

This course is a recorded session from the 2019 online conference “Innovative Methods for Preschool Assessment, Collaboration, and Treatment.”

LEARNING OUTCOMES

You will be able to:
- list the characteristics of language disorders in preschool children that contribute to long-term risk
- choose assessment instruments, both standardized and observational, that will be useful in distinguishing between delays and disorders
- explain to parents and teachers how we distinguish between language delay and disorder

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 82 minutes
Online conference dates: February 20–March 4, 2019; October 16–28, 2019
End date: February 20, 2024

To earn continuing education credit, you must complete the learning assessment on or before February 20, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).