
Early, Persistent, and Remediated Speech Sound Disorders: More to the Story

INTRODUCTION

Do you wonder why you have children on your caseload who have had the same speech sound production errors for years? Do you wonder what you can do to help the 5th grader who continues to have trouble with the /r/ sound? Do you wonder what happens to these children after they are off your caseload? This webinar discusses these and other questions that the presenter herself had as a practicing school-based SLP and that she now attempts to solve as a researcher. In this webinar, she explores the factors that influence language, literacy, and cognitive skills for children with early, persistent, and remediated speech sound disorders. Discussion includes how SLPs can help these children more quickly as well as assessment considerations for ensuring the best outcomes from intervention.

LEARNING OUTCOMES

You will be able to:

- implement early screenings of children with speech sound disorders
- implement “receptive” phonological skills in intervention for children with speech sound disorders
- reframe the idea of “artic only” as being something easy to treat or something that does not require treatment

CONTENTS

Video:

Defining phonological disorders
Speech sound disorders
Dyslexia
Phonological awareness
Phonological and orthographic representations
Clinical implications: Assessment and treatment

Handouts:

PPT slides
Suggested assessments
ASHA resources
Helpful websites
References

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar date: October 4, 2018

End date: October 5, 2022

To earn continuing education credit, you must complete the learning assessment on or **before October 5, 2022**.

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