Early Identification of Autism in Children Who Are Deaf/Hard of Hearing

INTRODUCTION

The differential diagnosis of autism spectrum disorder (ASD) in children who have a hearing loss is challenging, due in part to the lack of valid standardized assessments for this population. This webinar explores communication characteristics of children with both ASD and hearing loss and those who are deaf/hard of hearing but do not have ASD, focusing on distinguishing attributes. Awareness of the features that are unique to ASD in the deaf/hard of hearing population will enable clinicians to more accurately identify ASD in these children and lead to earlier access to appropriate and much-needed intervention. The webinar also highlights the importance of interdisciplinary collaboration when working with children with co-occurring hearing loss and ASD.

LEARNING OUTCOMES

You will be able to:
- list the obstacles to accurate diagnosis in this population
- list the benefits of early identification of ASD in children who are deaf/hard of hearing
- identify the critical elements of an interdisciplinary assessment

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar date: December 11, 2018
End date: December 12, 2022

To earn continuing education credit, you must complete the learning assessment on or before December 12, 2022.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).