Effective Solutions to Ethical Dilemmas in AAC

INTRODUCTION

Augmentative and alternative communication (AAC) can be life-changing for many individuals, but due to its complex and commercial nature, it also comes with a myriad of potential ethical concerns. Clinicians can improve AAC assessment and intervention outcomes for those they serve by being confident they are making ethically informed decisions about AAC use. This webinar will use case studies to discuss common ethical dilemmas encountered in the use of AAC, leaning on the ASHA Code of Ethics for support. The presenter will outline a process for ethical decision-making and share trends in school and health care settings that affect ethical decision-making as it relates to AAC use.

LEARNING OUTCOMES

You will be able to:

- identify trends in health care and education settings that may affect ethical decision-making in AAC
- list the steps in a process for ethical decision-making
- use the ASHA Code of Ethics to identify potential ethical concerns in AAC use

CONTENTS

Video
Introduction/overview ................................................................. 4 min.
Professional trends .................................................................... 19 min.
Clinical ethics ........................................................................... 16 min.
Ethical decision-making............................................................ 7 min.
Ethics & AAC ............................................................................ 61 min.
Resources and tools ................................................................. 6 min.

Handouts
PPT slides
Learning guide/outline
References

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar: September 20, 2018
End date: September 21, 2022
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To earn continuing education credit, you must complete the learning assessment on or before September 21, 2022.
To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).