Assessing School-Age Children With Speech-Sound Disorders

INTRODUCTION

SLPs often assess school-age children for speech-sound disorders using a single, standardized test. However, this "one-size-fits-all" approach can yield results that do not account for the impact of speech-sound disorders on other aspects of academic performance. This webinar describes steps to help SLPs develop clear rationales and clinical decision-making strategies to assess speech-sound skill areas more effectively and facilitate intervention planning.

LEARNING OUTCOMES

You will be able to:

- describe models of assessment related to speech-sound disorders
- explain how test construction can accomplish diagnostic goals
- integrate test data with clinical observation to determine diagnostic outcomes
- use diagnostic outcomes to shape recommendations for eligibility and programming decisions

CONTENTS

- Review of basic terminology and background information
- Testing approaches, measures, and procedures
- Disordered speech: Error analysis, interpretation, and differential diagnosis
- Implications for academic performance
- References
- Additional handouts

PROGRAM HISTORY AND IMPORTANT INFORMATION

Live webinar date: October 10, 2018
End date: October 11, 2022

To earn continuing education credit, you must complete the learning assessment on or before October 11, 2022.

To see if this program has been renewed after this date, please search by title in ASHA’s online store at www.asha.org/shop.
This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).