CAPD: Making Informed, Evidence-Based Clinical Decisions

INTRODUCTION

This session will provide information to assist clinicians in making informed, evidence-based clinical decisions about CAPD assessment and intervention. For example, a considerable body of research has demonstrated the efficiency of individual central auditory tests and test batteries based on performance of individuals – including children – with confirmed CANS lesions. Similarly, there is substantial evidence that auditory training can be an effective treatment for central auditory processing deficits. This session will provide an overview of research support for existing and emerging assessment and treatment practices.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES

You will be able to:

• define CAPD as disorders of the central auditory nervous system
• identify central auditory tests with documented sensitivity and specificity for diagnosis of CAPD
• list two pressing areas for additional research related to CAPD

PROGRAM HISTORY AND IMPORTANT INFORMATION

Recording length: 38 minutes
Online conference dates: October 10–22, 2018; April 10–22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment by July 1, 2024.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).