INTRODUCTION

The recommended practices for diagnosis and intervention for central auditory processing disorder (CAPD) are dynamic, undergoing review and refinement as new research emerges. These recommended practices have been developed by groups like the American Academy of Audiology and ASHA, with careful discussion and consideration of points of disagreement. Nonetheless, a number of controversial assertions and practice recommendations continue to appear in the literature. This session will examine a number of these issues, with a focus on highlighting the current state of the evidence supporting best clinical practices and decision-making.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES
You will be able to:
• explain the importance of well-defined participants in research
• name 2-3 behavioral tests with documented efficiency in diagnosing CAPD
• differentiate auditory interventions vs. language interventions

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 84 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2021

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2021.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).