A Listening Disorders Approach to CAPD Construct Controversies

INTRODUCTION

There is not one single, authoritative construct or definition for central auditory processing disorders (CAPDs), which often results in patients receiving a general diagnosis that is not deficit-specific and management strategies that are not individualized and therefore produce less impactful outcomes. This session will describe an alternative approach to characterizing CAPDs – that is, identifying specific clinical entities within the broad construct of CAPDs that professionals can unambiguously diagnose and for which deficit-specific interventions can lead to improved outcomes in auditory processing.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES

You will be able to:

• describe a method of reasoning used for the identification and diagnosis of specific clinical entities within the broad construct of CAPDs
• utilize a reference standard for referral and a reliable test for diagnosis of two new clinical entities within the construct of CAPDs

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 79 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).