International Perspectives on CAPDs

INTRODUCTION

This session will feature an international panel of speakers discussing cutting-edge issues and research in CAPD. The group will explore what practices from around the world can tell us about optimizing diagnostic evaluation of CAPD, formulating a management plan based on diagnostic evaluation findings, and managing CAPD through improved access to auditory information. The panel will focus on using evidence, client characteristics, and a multidisciplinary approach in evaluation and intervention planning.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES

You will be able to:

• describe symptoms, risk factors, common misconceptions, and diagnostic assessments for CAPDs
• translate diagnostic findings into management decisions
• list various individual and group intervention approaches

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 106 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).