INTRODUCTION

Technology is ever-evolving, so it can be difficult to know what options are available—and which are evidence-based. This session will review recent literature and provide examples of assistive technologies (AT)—including those that are visually based, auditory-based, or a combination—and resources that can be used with students with (C)APDs. The presenter will also discuss nontraditional resources such as online and in-person support groups for parents and professionals for those situations when an expert is not available.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES

You will be able to:

• list two options for assistive technology that will give a student enhanced auditory access to people or devices
• identify two resources that provide informational and informal support for parents
• describe one obstacle and solution to providing services to students with (C)APDs

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 52 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).