Educational Intervention Plans for Students With Auditory Processing Deficits

INTRODUCTION

Making appropriate recommendations and developing a relevant intervention plan can be challenging for professionals who treat children with auditory difficulties. This session will provide four case studies of children diagnosed with varying difficulties in auditory skills. The presenters will discuss intervention strategies, goals, and objectives for each case, reflecting an Individualized Education Program/Individualized Service Plan or 504 Plan, and taking into account Common Core and other state standards/curricula.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES
You will be able to:
• identify tests and interpret results as they relate to specific deficits in auditory processing
• develop direct intervention strategies to target specific skills and relate these to Common Core and other state standards/curricula

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 67 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).