Computerized Auditory Training for Improving Auditory Processing Skills

INTRODUCTION

One approach to addressing diagnosed auditory processing deficits in children is to provide live auditory training augmented by computerized training protocols, which offers several advantages over live training alone. This session will include examples of available computerized auditory training programs designed to improve auditory processing skills along with a review of available literature examining effectiveness of these programs.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES

You will be able to:
- discuss various computerized auditory training programs and the specific auditory processing skills the programs address
- implement deficit-specific auditory training to address auditory processing deficits

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 69 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).