The Role of Neuropsychological Evaluations in Differential Diagnosis of CAPDs

INTRODUCTION

Children and adolescents often present with complex profiles, with co-morbid areas of challenge and multiple possibilities for processing weaknesses, which makes diagnosis and intervention planning challenging. This session will discuss differential diagnosis of CAPDs, testing instruments that assess neuropsychological functioning, and the role of interdisciplinary collaboration.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES

You will be able to:

- analyze multiple differential possibilities for a patient’s presenting symptoms
- identify neuropsychological tests and explain what they measure
- discuss when to refer to, and collaborate with, allied professionals for a comprehensive treatment plan

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 70 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).