Speech-Language and Social-Emotional Assessments for Kids With CAPDs

INTRODUCTION

Comprehensive management and treatment for children with CAPDs necessitates effective evaluation of co-morbidities and other related factors. This session will examine language and other deficits that often affect kids with CAPDs, including those in reading, receptive language, higher-order language, executive functions, written language, and social/emotional behaviors. The speakers will discuss the relevant assessments that are available to contribute to a holistic evaluation to inform management and treatment decisions.

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES
You will be able to:

- list common higher-order language problems seen in children with CAPDs
- identify appropriate tests/screeners for assessing language in complex CAPDs
- identify appropriate tests/screeners for assessing social-emotional issues associated with complex CAPDs

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 62 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.1 ASHA CEUs (Intermediate level, Professional area).