Screening Students for CAPDs

INTRODUCTION
Knowing when, why, and who to refer for central auditory evaluation is challenging, particularly in school settings. This session will address questions that professionals who work in schools or with young people may face: Are there “red flags” for a CAPD? What will I know after the evaluation that I don’t already know? Will results change services? Are we “overtesting/over-referring”? Are there ways to provide screening and/or intervention services that align with school-based RtI/MTSS models of intervention? How can schools screen for processing issues in ways that meet students’ needs and use resources efficiently? After screening, what’s next? Are procedures different across work settings?

This course is a recorded session from the 2018/2019 online conference “Central Auditory Processing Disorders (CAPD).”

LEARNING OUTCOMES
You will be able to:
• screen school-age students to determine those who are at risk for central auditory and related processing disorders
• describe service provision options across work settings for students with CAPDs and related processing disorders

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 58 minutes
Online conference dates: October 10–22, 2018; April 10-22, 2019
End date: July 1, 2024

To earn continuing education credit, you must complete the learning assessment on or before July 1, 2024.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).