
Serving Students With Autism Using Telepractice

INTRODUCTION

This course—a recorded session from ASHA's 2017 Private Practice Connect conference—reviews a service delivery model using a series of single-subject research designs to demonstrate the efficacy of telepractice compared to traditional on-site services. The presenter discusses practical strategies as well as common logistical concerns about implementing a telepractice program, including defining on-site facilitator roles and responsibilities as well as detailing what collaboration between the clinician and on-site team looks like.

LEARNING OUTCOMES

You will be able to:

- summarize the evidence to support a telepractice program for students with autism spectrum disorder
- list factors important for success in providing telepractice services to students with autism spectrum disorder
- describe functional strategies for delivering telepractice services to students with autism spectrum disorder

PROGRAM HISTORY and IMPORTANT INFORMATION

Recording length: 89 minutes

Original presentation date: July 8, 2017

End date: July 18, 2022

To earn continuing education credit, you must complete the learning assessment on or before **July 18, 2022**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.15 ASHA CEUs (Intermediate level, Professional area).