
Nine Building Blocks of Supervision

INTRODUCTION

Many clinicians find themselves responsible for supervising students, externs, clinical fellows, other clinicians, or support personnel, but have little or no training on *how* to supervise. This course presents nine core “building blocks” that are essential elements of every supervision experience. Presenters will walk through practical planning exercises so that clinicians with little familiarity or formal training in supervision can create a structured supervision experience that will provide supervisees with the support and feedback they need to become independent, reflective practitioners.

LEARNING OUTCOMES

You will be able to:

- design a supervision experience that appropriately supports a supervisee, including setting and reviewing expectations, building in opportunities for communication and feedback, orienting the supervisee to the clinical environment, and providing resources for further supervisee education
- assist the supervisee in establishing specific, measurable, appropriate, and achievable goals, monitoring and adjusting them as necessary

PROGRAM HISTORY and IMPORTANT INFORMATION

Original program date: July 25, 2017

End date: July 26, 2021

To earn continuing education credit, you must complete and submit the learning assessment on or before **July 26, 2021**.

To see if this program has been renewed after this date, please search by title in ASHA's online store at www.asha.org/shop.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Introductory level, Related area).