Language Impairment in Adolescents: Impact, Assessment, and Intervention

INTRODUCTION

This video course provides much-needed information on the nature of language development and impairment in adolescents, including the impact of language impairment on adolescents’ academic experiences and interpersonal relations as well as implications for their vocational and social success as adults. Using evidence and case studies, the course offers guidelines and tools for assessment of adolescent language impairment and presents key principles and strategies for intervention.

LEARNING OUTCOMES

You will be able to:

• develop an assessment plan for an adolescent that reflects developmentally appropriate content, provides psychometrically valid and sensitive metrics, and consists of norm-referenced and un-normed standardized tools and procedures

• develop an evidence-based, educationally relevant IEP that includes service delivery and intensity statements for a student with specific deficits and goals related to a particular content area (e.g., social studies, history, math, science, English)

• initiate discussions with teachers about students who are struggling and develop a collaboration plan to address the language weaknesses that hinder access to the curriculum

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PROGRAM HISTORY AND IMPORTANT INFORMATION

Original program date: March 30, 2017
Peer reviewed: February 6, 2018
End date: February 6, 2023

To earn continuing education credit, you must complete the learning assessment on or before February 6, 2023.

This course is offered for 0.5 ASHA CEUs (Intermediate level, Professional area).