
Using Curriculum-Based Language Intervention to Meet Individualized Goals

INTRODUCTION

Curriculum-based language assessment and intervention is one way for SLPs to create a comprehensive picture of a student’s oral and written language needs and pinpoint areas to target in intervention. This webinar will focus on how to use information from curriculum-based language assessment to provide curriculum-based language intervention in classroom or pull-out settings. The course will discuss techniques such as using actual curricular materials to target students’ individualized goals while meeting core curriculum standards in classroom-based writing labs and small group contexts. The course also will offer case studies of students across grade levels (and encourage participants to reflect on their own examples) to illustrate techniques for addressing problems of word structure knowledge, vocabulary, sentence structure, and discourse formulation and comprehension across all modalities. Discussion will include how to decide when pull-out approaches might be necessary to supplement intervention in classroom-based contexts.

LEARNING OUTCOMES

You will be able to:

- use curriculum-based materials and tasks to address language/literacy problems across language levels (discourse, sentence, vocabulary, and sound/word structure) and modalities (listening, speaking, reading, and writing)
- modify curricular tasks and service delivery contexts to target individualized objectives while meeting grade-level core curricular standards at multiple language levels and across modalities
- apply information gathered using curriculum-based language assessment to meet students’ individualized needs

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PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: May 23, 2017

Peer reviewed: April 2018

End date: April 30, 2023

To earn continuing education credit, you must complete and submit the learning assessment on or before **April 30, 2023**.



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