Using Coaching Strategies to Engage With Families in an Early Intervention Context

INTRODUCTION

Early intervention supports a child and their family by promoting the child’s learning and development within the context of the family’s everyday routines. One crucial piece in successful early intervention is building the family’s capacity to engage in activities that foster communication development in the child. In this course, Dathan Rush provides the purpose, rationale, and protocol for coaching parents of young children in natural learning environments to foster speech and language development. Using video analysis and discussion, the course demonstrates how to implement the five evidence-based characteristics of the coaching interaction style with parents of children receiving early intervention services. You’ll walk away with tools for implementing coaching strategies with families on your caseload.

LEARNING OUTCOMES

After completing this session, you will be able to:
- explain how SLPs may use coaching interaction style when working with families in early intervention
- identify the five evidence-based characteristics of coaching interaction style
- select natural learning opportunities with families to serve as the context for early intervention

PROGRAM HISTORY AND IMPORTANT INFORMATION

Original program date: November 13, 2015
Peer reviewed: September 22, 2017
End date: September 22, 2022

To earn continuing education credit, you must complete the learning assessment on or before September 22, 2022.

This course is offered for 0.05 ASHA CEUs (Intermediate level, Professional area).