School Service Delivery: Practical Tools for Assessing Your Results

INTRODUCTION

All areas of speech-language pathology practice require practitioners to demonstrate their value and contributions with specific, measurable outcomes. Preschool and K-12 school settings are no exception. Indeed, the call for results-driven educational practices, systematic methods of measuring educational outcomes, and accountability has never been greater. In this webinar, speaker Jean Blosser presents practical tools for determining outcomes in school speech-language programs so SLPs can advocate with administrators, modify intervention practices, and improve communication with educators and parents. The framework emphasizes three interrelated areas of service delivery: (1) student outcomes, (2) interprofessional collaboration outcomes, and (3) systemic outcomes. Participants focus on their own programs while learning to apply several practical outcomes-measurement tools – including satisfaction surveys, feedback forms, performance improvement plans, team assessments, progress monitoring, and more – that can improve their services for the benefit of their students.

LEARNING OUTCOMES

You will be able to:
- explain the value and benefits of SLPs measuring outcomes in your service delivery program
- describe a framework for outcomes measurement
- use practical tools to measure outcomes

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PROGRAM HISTORY and IMPORTANT INFORMATION

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To earn continuing education credit, you must complete and submit the learning assessment on or before May 2, 2022.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).