
Strengthening the Breadth and Depth of Your Collaboration With School Professionals

INTRODUCTION

SLPs who work in preschool and K-12 school settings engage in interprofessional collaboration since they regularly partner with other professionals – teachers, assistants, school psychologists, occupational therapists, and others – to deliver services to students. In some cases, SLPs may find that these collaboration efforts could be enhanced. This webinar presents a fresh approach to planning and offering integrated, classroom-based services. The approach allows school clinicians to transform their programs by strengthening their relationships with fellow school professionals and improving the breadth, depth, and quality of collaboration that is already happening.

The course describes a unique, six-stage collaboration process that fosters a common frame of reference and meaningful relationships with education colleagues. Each stage incorporates a goal, ready-to-implement strategies, and interactive tools and resources SLPs can employ to encourage buy-in and engagement. Throughout the webinar, participants are guided to think about the process from the perspective of their own role, organization, school culture, school partners, student population, services, and goals. Participants will create an action plan for reframing their own programs.

LEARNING OUTCOMES

You will be able to:

- engage teammates in interprofessional education and practice
- explain the value and benefits of expanding service delivery to include classroom-based, inclusive, and integrated formats
- launch an individualized action plan to employ the six-stage collaboration process throughout the school year

CONTENTS

Interprofessional Education, Practice, Collaboration (IPE/IPP)	4
Desired Outcomes of Collaboration	10
Six-Stage Collaboration Process	13
Appraising Your Team’s Collaboration.....	27
References.....	35
Your Action Plan	37
Additional Tools and Handouts	39

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar date: October 6, 2016

Peer reviewed: June 2, 2017

End date: June 2, 2022

To earn continuing education credit, you must complete and submit the learning assessment on or before **June 2, 2022**.



ASHA Professional Development is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).