From Echolalia to Self-Generated Language: Case Studies in Natural Language Acquisition

INTRODUCTION

This webinar will focus on case examples that demonstrate a language-based approach to managing echolalia, from delayed echolalia to self-generated language. Using video clips and language sample excerpts, the speakers will describe the stages of gestalt language development, illustrate the varieties of echolalia, and review case examples of the successful use of the Natural Language Acquisition (NLA) protocol to support gestalt language development in three individuals. The speakers will also propose transparent terminology that can be used to help explain NLA to colleagues and families.

This webinar is a follow-up to the 2019 webinar A Language-Based Approach to Managing Echolalia.

LEARNING OUTCOMES

You will be able to:

- Identify the stages of gestalt language development and describe them using both traditional and more transparent terminology
- Use the NLA protocol as a foundation for creating individualized communicative environments that will support individuals as they progress through the developmental stages
- Advocate for the recognition/honoring of each individual’s communicative intent by all communication partners

Content Disclosure: This course includes substantial discussion of the Natural Language Acquisition (NLA) protocol.

PROGRAM HISTORY and IMPORTANT INFORMATION

Live webinar: March 16, 2021
1:00–3:00 p.m. Eastern time
(Noon Central time, 11:00 a.m. Mountain time, 10:00 a.m. Pacific time)

On-demand webinar: March 18, 2021–March 16, 2026

To earn continuing education credit, you must complete and submit the learning assessment within 5 days of watching the webinar, or before March 16, 2026, whichever comes first.
This course is offered for 0.2 ASHA CEUs (Intermediate level, Professional area).